



NEXTPATH ASSESSMENT & THERAPY
IN-CLASS THERAPY
KINDERGARTEN - YEAR 6



NextPath
Assessment & Therapy



MATER DEI
SCHOOL



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WHAT IS IN-CLASS THERAPY?

In-Class Therapy at Mater Dei is an evidence-informed approach to both speech pathology and occupational therapy. Each class has a designated Speech Pathologist and Occupational Therapist who work on the student's NDIS therapy and learning goals in their natural setting - the classroom. In-Class Therapy also allows for regular and meaningful collaboration with classroom staff, to ensure therapy supports and strategies are effective and can be implemented across the week. Parent and carer communication is also a key component of the model, with therapists consulting and communicating regularly with parents and carers to discuss progress and goals.

Why do we use the In-Class approach?

Research indicates therapy should be integrated into the classroom for the following reasons:

- Children learn the skills they need in the places they will use them
- Children have increased practice opportunities
- Children's social relationships are fostered
- Children don't miss out on classroom activities
- Teachers can see what therapists do to help expand their skills and see if strategies are feasible
- Teachers and therapists focus on skills that will be immediately useful
- Therapists can work with teachers to address problems as they arise

Recent research about the effectiveness of Speech and Occupational Therapy in the classroom also shows:

- In-class therapy models have proven effective for students with OT goals, particularly in enhancing fine motor skills, handwriting, and functional classroom participation.
- In-class therapy models have proven effective for students with speech pathology goals, particularly in improving language skills, social communication and functional classroom participation.
- In-class therapy models support students' participation in everyday school activities, increases their engagement, and fosters collaborative problem-solving between therapists, teachers, and students, leading to more personalised and effective interventions.

The In-Class Therapy Model at Mater Dei also allows for:

- A dedicated team of therapists from NextPath Assessment & Therapy working with a large number of Mater Dei students and teachers
- Collaboration opportunities between teachers and therapists
- Predictable scheduling and minimal disruption to classroom routines (e.g. compared to students being withdrawn for one on one services)

COST OF IN-CLASS THERAPY



In-Class therapy runs for 37 weeks of the 2025 calendar year, starting in term 1, week 1.

Speech Pathology		Occupational Therapy	
Face to face therapy	Weekly Cost: \$97.00 Yearly Cost: \$3,589.00	Face to face therapy	Weekly Cost: \$97.00 Yearly Cost: \$3,589.00
Non-Face to Face Supports Including collaboration with teacher, planning, communication with parents and progress reports	Weekly cost (estimate) \$51.43 Yearly cost (estimate) \$1,447.20	Non-Face to Face Supports Including collaboration with teacher, planning, communication with parents and progress reports	Weekly cost (estimate) \$51.43 Yearly cost (estimate) \$1,447.20
NDIS reports	Weekly cost \$5.24 Yearly cost \$193.99	NDIS reports	Weekly cost \$5.24 Yearly cost \$193.99
Yearly Total Face to Face Supports	\$3,589.00	Yearly Total Face to Face Supports	\$3,589.00
Yearly Total Non-Face to Face Supports & reports	\$1,903.09	Yearly Total Non-Face to Face Supports & reports	\$1,903.09
TOTAL COST	Weekly Cost \$148.43 Yearly Cost \$5,492.09	TOTAL COST	Weekly Cost \$148.43 Yearly Cost \$5,492.09
TOTAL COST FOR 37 WEEKS (AND TOTAL AMOUNT OF NDIS CAPACITY BUILDING: DAILY LIVING FUNDING REQUIRED FOR 12 MONTH PERIOD) \$10,983.82			

NON-FACE TO FACE SUPPORTS



We are often asked about why we bill for non-face to face supports as part of the ICT model. To ensure that our approach to therapy is holistic and collaborative, we need to allow therapists adequate time to do the following:

Communicate with parents/carers:

30 minutes per term for both speech and OT is allocated in funding set up for therapists to communicate with parent/carers regarding goals and progress.

Plan for sessions:

8 minutes of planning per week for both speech and OT is allocated so that therapists can plan sessions and develop any resources required for sessions.

Collaborate with teachers:

Being in the classroom provides an opportunity for therapists and teachers to collaborate regularly, however we also take the time to conduct planning and programming meetings outside of the classroom. 15 minutes per term for both speech and OT is allocated for these meetings.

Provide progress summaries:

Therapists evaluate progress and provide a written report at the end of term 2 and term 4. 60 minutes of funding is allocated for both speech and OT reports.

NDIS required reports and support plans:

In accordance with NDIS practice standards and requirements, we must provide a NDIS progress report and develop a support plan in line with your child's NDIS plan dates. 60 minutes for both speech and OT is allocated for these reports.

Please note, costs are estimates only, and we only charge for non-face to face supports that are provided.

If you have any further questions, contact NextPath Assessment & Therapy:

NextPath Assessment & Therapy

A 229 Macquarie Grove Rd, Camden NSW 2570

P 02 4654 8727 E admin@nextpath.org.au

ABN 44 054 606 987



NextPath
Assessment & Therapy

NextPath Assessment & Therapy (formerly Mater Dei Early Intervention Program) is a multidisciplinary team of Speech Pathologists, Occupational Therapists, Physiotherapists and Allied Health Assistants dedicated to providing strengths-based, Evidence-based and individualised therapy support to babies, children and young adults.

NextPath Assessment & Therapy is proudly a part of



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